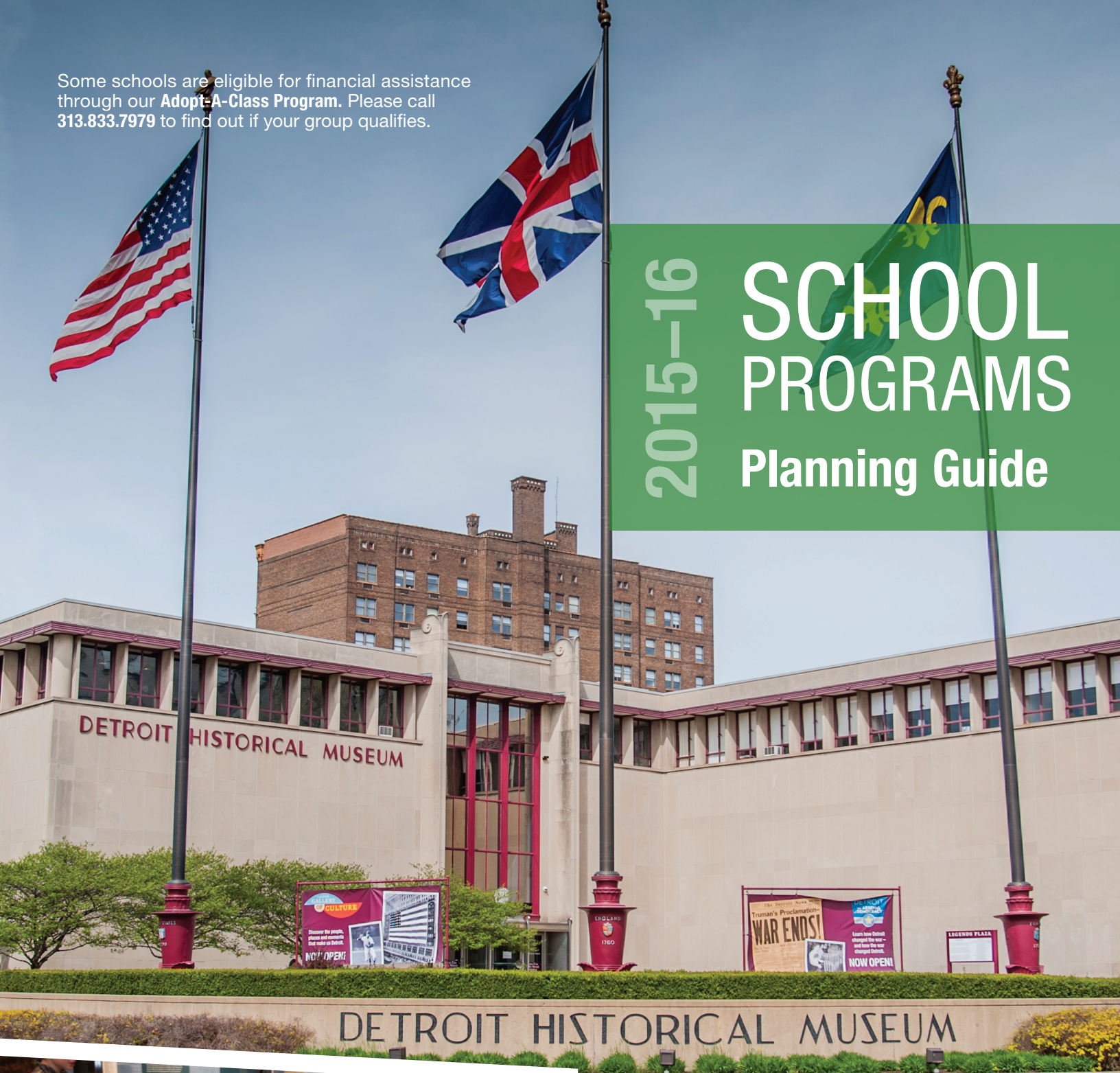


Some schools are eligible for financial assistance through our **Adopt-A-Class Program**. Please call **313.833.7979** to find out if your group qualifies.

2015-16

# SCHOOL PROGRAMS

## Planning Guide



Where  
the past  
is present

**DETROIT  
HISTORICAL  
SOCIETY**

[detroithistorical.org](http://detroithistorical.org)

 [facebook.com/DetroitHistoricalSociety](https://facebook.com/DetroitHistoricalSociety)

Michigan Council for Arts and Cultural Affairs offers grants for Michigan K-12 schools to help cover transportation costs. Visit [michiganyoutharts.org/grants/apply](http://michiganyoutharts.org/grants/apply) to apply before October 19, 2015!

# PLANNING YOUR VISIT

To begin booking your program, tour, or workshop, complete our online school programs form at [detroithistorical.org](http://detroithistorical.org)

Would you like help deciding which program best suits your class? Contact our group sales assistant at **313.833.7979**.

## BOOKING YOUR PROGRAM

- All programs, tours and workshops, including self-guided visits, must be booked at least two weeks in advance. We highly recommend booking your field trip four to six weeks in advance.
- Upon registration, you will receive a confirmation letter, invoice, and copy of our museum policies.
- Full payment is due two weeks before your visit to the museum. Your field trip is subject to cancellation if your payment is late.

## CHAPERONE POLICY

- One free adult is permitted for every 10 students.
- Additional adults must be included in your initial reservation and paid for in advance.
- Adults not included in your initial reservation may be asked to pay or not to participate if the museum has reached its group tour capacity.

## ARRIVAL AND DEPARTURE

- Detroit Historical Museum: Buses may unload and pick up on Kirby Street in front of our main entrance. Buses may not wait in front of the main entrance during the field trip.
- Individual cars will be charged \$7 to park in the Detroit Historical Museum's parking lot.
- Please note that due to M-1 Rail construction, Woodward Avenue remains open for traffic but travel lanes are reduced throughout the area. Check our website for the most current information.
- Dossin Great Lakes Museum: The museum is located on Belle Isle State Park. All individual and recreational vehicles must have the State Park Recreation Passport to enter the island. For more information visit [michigan.gov/dnr](http://michigan.gov/dnr) or call **1-844-BELLE-PK**.

## GENERAL INFORMATION

- **PHOTOGRAPHY** is allowed and encouraged at both the Detroit Historical Museum and Dossin Great Lakes Museum.
- **PERSONAL ITEMS:** Students and teachers are strongly encouraged to leave all personal items at school or on the bus. The Society cannot be held responsible for lost or stolen items.
- **FOOD AND BEVERAGES** are not permitted anywhere in the museum except the lunchroom. If you would like to use a lunchroom, you must reserve it in advance. Chewing gum is not permitted in the museum.
- **TOUR CAPACITY** is 100 people for the Detroit Historical Museum and 75 for the Dossin Great Lakes Museum. It is very important that your reservation numbers accurately reflect the amount of people you plan to bring. Additional participants will be asked to pay for participation

and may be turned away if the museum has reached tour capacity.

- **TOUR TIMES:** We have many groups scheduled each day and must adhere as closely as possible to your scheduled tour time.
- **BEHAVIOR:** We ask that chaperones monitor students' behavior in the museum. If students are disruptive and disrespectful towards our staff and other groups, your group may be asked to leave. If students' behavior causes damage to the facilities or the museum's exhibits, your group may be asked to leave.



5401 Woodward Ave.  
Detroit, MI 48202



100 Strand Drive, Belle Isle  
Detroit, MI 48207

# STANDARDS ALIGNMENT

School programs at the Detroit Historical Museum in Midtown and Dossin Great Lakes Museum on Belle Isle align with state and national standards for social studies and English language arts. The chart below references particular standards met by our programs.

## MICHIGAN STATE LEARNING STANDARDS Social Studies

|                                    | Grades 2–4 |    |    |    |    |    |    | Grade 5 |      |      |      | Grades 6–7 |    |    | Grade 8 | Grades 9–12 |    |    |         |          |   |
|------------------------------------|------------|----|----|----|----|----|----|---------|------|------|------|------------|----|----|---------|-------------|----|----|---------|----------|---|
| <b>GUIDED TOURS</b>                | H2         | H3 | G1 | G2 | G4 | G5 | E1 | U1.1    | U1.2 | U1.4 | U2.2 | H1         | G1 | G2 | U6.1    | K1          | P1 | P2 | USHG F2 | USHG 6.1 |   |
| Historical Perspectives Tour       | •          | •  | •  | •  | •  |    | •  | •       | •    | •    |      |            |    |    |         |             |    |    |         |          |   |
| Maritime History Tour              | •          |    | •  | •  | •  |    | •  |         |      |      |      |            |    |    |         |             |    |    |         |          |   |
| <b>PROGRAMS</b>                    | H2         | H3 | G1 | G2 | G4 | G5 | E1 | U1.1    | U1.2 | U1.4 | U2.2 | H1         | G1 | G2 | U6.1    | K1          | P1 | P2 | USHG F2 | USHG 6.1 |   |
| StoryLiving - Fire of 1805         | •          | •  |    |    | •  | •  |    |         |      |      |      |            |    |    |         |             |    |    |         |          |   |
| StoryLiving - Underground Railroad | •          | •  | •  | •  | •  |    |    |         |      |      | •    |            |    |    |         |             |    |    |         |          |   |
| Historic Mackinac Week             | •          | •  | •  | •  |    |    |    | •       | •    | •    |      |            |    |    |         |             |    |    |         |          |   |
| <b>WORKSHOPS</b>                   | H2         | H3 | G1 | G2 | G4 | G5 | E1 | U1.1    | U1.2 | U1.4 | U2.2 | H1         | G1 | G2 | U6.1    | K1          | P1 | P2 | USHG F2 | USHG 6.1 |   |
| History Detectives                 |            |    |    |    |    |    |    |         |      |      |      | •          | •  | •  | •       | •           | •  | •  | •       | •        | • |
| Trading Posts and Animal Pelts     | •          | •  | •  | •  | •  |    | •  | •       | •    | •    |      |            |    |    |         |             |    |    |         |          |   |
| Great Lakes Transportation         | •          | •  | •  | •  | •  | •  | •  |         |      |      |      |            |    |    |         |             |    |    |         |          |   |

## COMMON CORE English Language Arts CCR Anchor Standards

|                                    | Reading |   |   | Speaking and Listening |   |   | Language |   |
|------------------------------------|---------|---|---|------------------------|---|---|----------|---|
| <b>GUIDED TOURS</b>                | 1       | 4 | 7 | 1                      | 2 | 3 | 4        | 5 |
| Historical Perspectives Tour       |         |   | • |                        | • | • |          |   |
| Maritime History Tour              |         |   | • |                        | • | • |          |   |
| <b>PROGRAMS</b>                    | 1       | 4 | 7 | 1                      | 2 | 3 | 4        | 5 |
| StoryLiving - Fire of 1805         |         |   | • | •                      | • |   |          |   |
| StoryLiving - Underground Railroad |         |   | • | •                      | • |   |          |   |
| Historic Mackinac Week             |         |   | • | •                      | • |   |          |   |
| <b>WORKSHOPS</b>                   | 1       | 4 | 7 | 1                      | 2 | 3 | 4        | 5 |
| History Detectives                 | •       | • | • | •                      | • |   | •        | • |
| Trading Posts and Animal Pelts     |         |   | • | •                      | • |   |          |   |
| Great Lakes Transportation         |         |   | • | •                      | • |   |          |   |

For a more detailed listing of standards met by each program, visit [detroithistorical.org](http://detroithistorical.org).



# FIELD TRIP EXPERIENCES

The Detroit Historical Society is pleased to offer many unique experiences and programs to meet your curriculum at both the Detroit Historical Museum in Midtown and the Dossin Great Lakes Museum on Belle Isle.

## GUIDED TOURS

Museum educators will lead students through an interactive tour of key museum exhibits. The tours have been designed to meet Grade Level Content Expectations and Common Core Standards for grades 2–5, but our tour guides can accommodate students at all grade levels.

**TOUR TIMES:** Tuesday–Friday  
10 – 11:30 a.m. or 12:30 – 2 p.m.

**COST:** \$5 per student

## HISTORICAL PERSPECTIVES

*Group Size 10–100 students*

During this 90-minute guided tour of the Detroit Historical Museum in Midtown, students will learn about significant geographic, economic, social and cultural developments of the city. Students will discover why the French settled the area and why the fur trade was important to the city's development. They will also learn the importance of Michigan's natural resources, their effect on Detroit's industrial development, and how we became the Motor City. During this tour, students will also stroll through the *Streets of Old Detroit* exhibit.

## MARITIME HISTORY

*Group Size 10–75 students*

The Dossin Great Lakes Museum on Belle Isle is the perfect setting to learn about the geographic, economic, social and cultural developments of the Detroit River and the Great Lakes waterways. This 90-minute guided tour will teach students why Detroit is located on the river, how the Great Lakes provide transportation routes for shipping goods and people, and the roles the Great Lakes played in the War of 1812 and World War II.

## SELF-GUIDED EXPERIENCES

The Detroit Historical Society is pleased to offer educators the opportunity to guide students as they explore our exhibits, examine artifacts and uncover Detroit's history on their own. In our self-guided experiences, teachers and chaperones work with small groups of students to facilitate activities provided by the museums.

**TIMES:** Tuesday–Friday  
10 – 11:30 a.m. or 12:30 – 2 p.m.

### COST:

- \$50 for up to 30 students
- \$100 for 31 – 60 students
- \$150 for 61 – 90 students
- \$200 for 91 – 120 students

## PASSPORT TO LEARNING

*Available at the Detroit Historical Museum in Midtown and the Dossin Great Lakes Museum on Belle Isle*

*Recommended for grades 2–5*

Students become “history travelers” as they explore museum exhibits and answer questions using our *Passport to Learning* booklet. Each student will receive a booklet with questions and activities that encourage interaction with the exhibits. Chaperones and teachers help facilitate discussions, and “stamp” student passports as they complete activities.

## PROGRAMS

**Our programs include hands-on educational fun through music, dance, storytelling, role playing and/or artifacts.**

## STORYLIVING

*Recommended for grades 2–8*

Bring history to life by booking a StoryLiving program at the Detroit Historical Museum in Midtown or at your school. In these interactive programs, a professional storyteller shares Detroit history with your students using drama, group pantomime, role playing, songs and creative problem-solving.

**TIMES:** Tuesday–Friday  
10 – 11:30 a.m. or 12:30 – 2 p.m.

**GROUP SIZE:** Maximum 130



**COST:**

- *At the Detroit Historical Museum: \$400 per group. Add a guided museum tour for just \$3 per person!*
- *At your school: \$375*
- *Venues farther than 30 miles from the Detroit Historical Museum: add a \$25 fee for each additional 10 mile increment.*

**THE UNDERGROUND RAILROAD**

In the mid-1800s, thousands of African Americans escaped from slavery and passed through Detroit on their way to Canada. Students will discover the role that the Detroit River and the people of Detroit played in the Underground Railroad.

**THE GREAT FIRE**

In 1805, a fire threatened to destroy Detroit. Students will become firefighters who must work together to save the community.

**HISTORIC MACKINAC WEEK**

*Recommended for grades 2–6*

Historic Mackinac comes to life through exciting demonstrations and hands-on activities. With the help of costumed interpreters, students step back in time to learn about the importance of Fort Mackinac, the work that women performed in support of the soldiers and how musical instruments were used to communicate across distances, along with other details about colonial life.

**DATES:** March 1–4, 2016

**GROUP SIZE:** Maximum 60

**COST:** \$375 per group. Add a guided tour for just \$3 per person!

For available program times, please call 313.833.7979.

**HOME SCHOOL FIELD DAY**

*Recommended for all grades, K–12*

Home school students and their families are invited to a special program day at the Detroit Historical Museum. Students explore Detroit's history through a series of 30-minute hands-on workshops that will have them attending school in Detroit during the 19th century, handling and interacting with items from the fur trade, comparing and contrasting automobile hand-assembly versus the assembly line and more. Students can pick and choose which workshops they will attend and record their participation on a Field Days Scorecard.

**TIME:** Wednesday, February 24, 2016  
10 a.m. – 2 p.m.

**COST:** \$5 per person (students and chaperones)

**WORKSHOPS**

Detroit Historical Society workshops provide in-depth exploration of key historical themes and concepts. Students interact with history through guided tours and inquiry-based learning games and activities.

**TIMES:** Tuesday–Friday  
10 – 11:30 a.m. or 12:30 – 2 p.m.

**GROUP SIZE:** Maximum 30

**COST:** \$200 per group

**HISTORY DETECTIVE GAME**

*Recommended for grades 6–12*

Middle and High School students are invited to become “History Detectives” as they explore the Detroit Historical Museum’s *Streets of Old Detroit* exhibit. Students learn about Detroit in the 1840s, 1870s and 1900s as they seek answers to questions in storefronts and decipher clues to find their next stop. Played in teams of up to five students, the activity engages students in their local history, helps them understand its change over time and encourages them to make connections to the present day.

**TRADING POSTS AND ANIMAL PELTS: DETROIT’S EARLY FUR TRADE**

*Recommended for grades 3–5*

In this combination tour and workshop, students will explore Detroit’s first 200 years with a guided tour of the Detroit Historical Museum’s *Frontiers to Factories: Detroiters at Work, 1701–1901* exhibit. Then, they will participate in a facilitated fur trading game where they must barter with each other for furs and trade goods.

**GREAT LAKES TRANSPORTATION**

*Recommended for grades 3–5*

The Great Lakes are an integral part of our history, geography and economics. In this 90-minute program at the Dossin Great Lakes Museum on Belle Isle, students will learn about transportation on the Great Lakes and Detroit River, from 1701 to the present day. They will label the lakes, states and ports on a giant floor map, attempt to navigate a waterway using only the sound of buoys and learn to communicate using bells, whistles, flags and other languages of the lakes.

# CLASSROOM RESOURCES

Can't make it to the museums for a visit? Take advantage of these educational classroom resources!

## DETROIT: THE "ARSENAL OF DEMOCRACY" STUDENT RESEARCH PROJECT

In this classroom research project, high school students collect information, photographs, documents and other primary sources related to the Detroit factories that retooled for war production during World War II. The students' original research will help the Society develop its web-based resource for researchers and the general public. Their factories and findings will be showcased on an interactive map on the Society's website.

Through this inquiry-based, authentic learning process, students will develop valuable college and career readiness skills, including research, interpretation, communication, problem-solving, time management, goal setting, self-awareness, persistence, collaborative learning and technology proficiency.

For more information on the program and to get your students involved, visit [wwii.detroithistorical.org](http://wwii.detroithistorical.org)



## BUILDING DETROIT ONLINE GAME

*Building Detroit* is an economic simulation of Detroiters at work from 1760 to 1890, spanning the dramatic transformation of Detroit from agrarian village to industrialized city. It features five levels, roughly corresponding to key time periods in Detroit's history: the 1760s, the 1790s, the 1820s, the 1860s and the 1890s.

The game is directly aligned with Grade Level Content Expectations for social studies for grades 2–4.

The game website includes a comprehensive classroom curriculum and interactive timeline to help students place the economic concepts they learn in the game into historical context.

For more information on the *Building Detroit* online game, visit [detroithistorical.org/buildingdetroit](http://detroithistorical.org/buildingdetroit)



## MICHIGAN HISTORY DAY

Michigan History Day is a year-long educational program that encourages students in grades 4 through 12 to explore local, state, national and world history. After selecting a historical topic that relates to an annual theme, students conduct research using libraries, archives, museums and oral history interviews. They analyze and interpret their findings, draw conclusions about their topics' significance in history and create final projects that present their work. These projects can be entered into a series of competitions, from the local to the national level, where they are evaluated by professional historians and educators.

The 2015 Districts 7, 8, and 10 competition will be held at the Detroit Historical Museum in Midtown in Spring 2016.

For more information on Michigan History Day, visit [hsmichigan.org/mhd.php](http://hsmichigan.org/mhd.php)

## GREAT LAKES SHIPPING TRAVELING TRUNK

This traveling maritime transportation chest, created by the Center for Science & Environmental Outreach at Michigan Technological University, is full of classroom resources that help students grasp geographic, social and economic concepts surrounding transportation on the Great Lakes. It includes children's books, media, maps and curriculum units. It is available for your classroom use for a two week period. Use of the trunk is FREE!

For more information, contact Rosanne Jamieson, Manager of School Programs, at 313.833.1419.

**TO SCHEDULE  
A FIELD TRIP EXPERIENCE,  
or for more information, contact  
a Group Sales Assistant at  
**313.833.7979****

## TEACHER RESOURCE PORTAL

This one-stop-shop on the Detroit Historical Society website provides teachers with resources that bring Detroit and regional history into the classroom. The portal's main section, the Lesson Plan Clearinghouse, provides teachers with free curriculum materials, lesson plans, presentations and other tools that engage students of all ages in history. The portal also features information on classroom outreach and professional development opportunities.

Visit [detroithistorical.org/learn/teacher-portal](http://detroithistorical.org/learn/teacher-portal) to access these new resources developed just for you!

*The Teacher Resource Portal is made possible in part by a grant from the Michigan Humanities Council, an affiliate of the National Endowment of the Humanities.*



Where  
the past  
is present

# DETROIT HISTORICAL SOCIETY

5401 Woodward Avenue  
Detroit, MI 48202

*[detroithistorical.org](http://detroithistorical.org)*

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