

Graduate and Professional Student Senate

Monday, October 30, 2017

Campanile Room, Memorial Union

- I. Call to order 6:34 P.M.
 - a. Roll Call
 - b. Statement of Quorum by the Chair
 - c. Approval of Meeting Notes from September 2017
 - d. Amendments to the Agenda
- II. Open Forum (40 Min)
 - a. Dr. Keith Robinder – New Student Onboarding Task Force
 - i. President: What are some things you found were not done for graduate students?
 - ii. KR: Often graduate students are recruited by a professor for a topic/lab, and the professor is only interested in GS as a researcher, so they don't provide much direction/help. Departments often don't attend to housing/basic needs b/c they assume that graduate students can handle it on their own, but in the case of housing in Ames it's difficult to find something. Our Grad/Professional Student subcommittee is looking into establishing a central website to share such advice.
 - iii. Senator: If graduate students wanted to provide feedback, how?
 - iv. KR: As one of the co-chairs, you can send them to me; see also co-chairs Judy Strand and Claire Andreysen
 - b. Sarah Rudy – Co-Curricular Transcript
 - i. Senator: Can the CCT be saved as a document?
 - ii. SR: Yes
 - iii. Senator: If you want to save it as a hard copy, can you? Or do you have to pay the university?
 - iv. SR: It can be printed off, and paying the university is not necessary
 - v. Senator: Is this solely for ISU activities?
 - vi. SR: I believe so, but they couldn't be verified. Unofficial/official distinction.
 - vii. Senator: Can it be synced to other platforms, like LinkedIn?
 - viii. SR: You can add the link to your profiles, yes. The system is also private, so it's up to you what you want to put there.
- III. Executive Reports to the Senate: (40 Min)
 - a. Report of the President
 - i. Senator: In these meetings with the dean of each college, will we be bringing issues from our college or what do you have in mind?
 - ii. Pres: Yes, bring your issues; if not, will talk about what the dean wants to talk about (for example, differential tuition in CALS and CLAS)
 - iii. Pres: Chapter 9 update – can only say we have no update. Asked Dr. Graves after Grad Council and in private meeting, and he said he would send us the

draft before the next Grad Council meeting (Nov. 15). We want it done, but by all means continue emailing Dr. Graves and asking about it.

- b. Report of the Vice President
 - c. Report of the Treasurer
 - d. Report of the Chief Information Officer
 - e. Report of the University Relations and Legislative Affairs Chair
 - f. Report of the Graduate and Professional Student Research Conference Chair
 - g. Report of the Professional Advancement Grant Chair
 - h. Report of the Graduate Student Government Senator
 - i. Senator: What do you mean by the university offering spiritual assistance?
 - ii. SGS: The Dean of Students wants to help students handle any problem that would put them at risk. Some staff are being trained to help, but there is no specific plan.
 - iii. Senator: Is it true that graduate students are 15% of students and 50% of counseling appointments?
 - iv. Pres: more like 20%; not seeking help b/c don't know it's free
 - v. Senator: Where do you go for a specific issue? The list is good, but how do you know?
 - vi. SGS: We can incorporate that suggestion. Right now the encouragement is that if you called Student Wellness they could re-route you. The idea is that you can reach out. Listing the departments is to encourage people to come forward/seek help. If one department needs to be listed, it can be added.
 - vii. Time extended 5 minutes
 - viii. Pres: When we discussed this with other student leaders, we asked whether people read their syllabi for this. We thought it would be good to add this short highlights section.
 - ix. SGS: There is concern about how this would reach students among SG and a resolution in SG now on posting information about this information all over campus (boards, restroom doors, etc).
 - x. VP: This is the first time in years we've had all 3 graduate student seats in SG filled.
 - xi. Senator: Will this be available for us to copy onto our syllabi?
 - xii. SGS: I will get back to you on that. When it's approved an email would probably be sent, and will find out if we can let our constituents know in other ways.
 - xiii. Senator: Can you look into how students know about getting time off?
 - xiv. SGS: Yes
- IV. Unfinished Business (30 min)
- a. Senate Resolution F17-01 Shared Governance
 - i. Senator: Motion to amend the final resolved clause – why not specify to whom in leadership it should be sent?
 1. Pres: University President, Vice President, Senior Vice President and Provost, Senior Vice President of Student Affairs, and the presidents of

Faculty Senate, Professional and Scientific Council, and of Student Government

- ii. Second
 - iii. Call for unanimous consent
 - iv. Amendment is approved
 - v. Motion to close debate
 - vi. Seconded
 - vii. Ended
 - viii. Roll call vote – 92% aye, 7% nay, 2% abstain
 - ix. Resolution passes
- V. New Business (30 Min)
- a. Senate Bill F17-03 Confirming Graduate Student to the Student Government Senate
 - i. Question called, seconded, voting - 95% aye, 3% nay, 2% abstain
 - b. Senate Bill F17-04 Scholarship for 3rd Graduate College Student Government Senator
 - i. Senator: Finance committee met on this, voted for it unanimously.
 - ii. Question called, seconded, voting - 95% aye, 3% nay, 2% abstain
 - c. Senate Bill F17-05 Fall 2017 Graduate and Professional Student Senate (GPSS) Regular Allocations
 - i. Senator: Just a suggestion, it might be helpful to mention which department the group members mostly come from
 - ii. VP: That's not regular practice, so maybe email the Treasurer to make it.
 - iii. Senator: Typically a club will get in touch with their senator when making a request. Overwhelmingly the requests came from programs in one college.
 - iv. Pres: Did the Treasurer mention that some clubs withdrew their requests? What was the reason for that?
 - v. Senator: Individual groups did the withdrawing.
 - vi. Senator: Will we get updates on the timeline for spring allocations to our list and then we tell our organizations?
 - vii. VP: Typically emails go to senators, DOGE, and head administrative assistant, but relies on them forwarding the emails – we don't have a systematic way of emailing group presidents.
 - viii. Senator: If a group wants help, who should we direct them to?
 - ix. Pres: Treasurer
 - x. Question called, seconded, voting - 98% aye, 0% nay, 2% abstain
- VI. Senate Forum (20 Min)
- a. Tripathy (on OER/Open Educational Resources): Many of you have seen SG's resolution on this. I think this is a noble initiative, to encourage professors to personally structure their lectures around more freely available resources. Most of us have had to refer to many different sources, so we can understand difficulties of being required to buy expensive texts, and also that a lot of good quality free materials are already available. With that perspective, I think the resolution is good. As graduate students, we should come up with a similar resolution to show that the students as a whole recognize the issue and would like to voice their opinion on it. By the time of the next Senate meeting, SG would probably have passed theirs. If you would like to help on an OER resolution for

GPSS, please let me know -- we can track their progress and come up with a resolution of our own.

- b. President: Good that you are encouraged for this. Want to include URLA Chair, working on open access resolution. Do you have any input?
- c. [URLA discussion of Library's interest/role]
- d. Tripathy: Would definitely want to note that materials are costly but some good ones are freely available. Would really be nice to have a graduate SG senator to collaborate.
- e. Harris (on master's student graduation attire): Representing the School of Education. The M.A. in Student Affairs, like some of the professional programs, is essentially a terminal master's degree. Graduates enter profession rather than Ph.D. program, so the students have put together a proposal to secure the right for graduate students to wear hoods at commencement. They would like a Spring 2018 implementation. Final approval would be necessary by Feb. 1, 2018. They are not asking for master's students to be hooded as part of commencement as doctorates are, just for the ability to wear a hood. I did a terminal master's several years ago in a different discipline, and we were hooded; if you participate in ceremonial functions it is expected that you wear the regalia, so they are asking that they be able to do that. Currently master's graduates wear a different gown, though it is still black and very little distinguished from an undergraduate. Has also to do with celebrating the people and communities who helped us get here. If you are interested in helping on a resolution, please get in touch.
- f. Pres: If anyone wants to know about the Green Dot Program – Do you want to know more/have a representative come to Senate? [some hands go up]

VII. Roll Call and Announcements

VIII. Adjournment

- a. 8:28 p.m.

Pending Approval