- I. Call to order 6:30 P.M.
  - a. Roll Call
  - b. Statement of Quorum by the Chair
  - c. Approval of Meeting Notes from October
  - d. Amendments to the Agenda
- II. Open Forum (40 Min)
  - a. Ann Marie VanDerZanden—Director, CELT, vanderza@iastate.edu
    - i. AMV: Is there additional training that graduate students will need as they may be teaching with faculty or on their own? How can we create training materials so that it's easier for students to navigate? Looking for a few focus groups; get in touch if interested.
    - ii. Senator: Am surprised I haven't heard *money* or *student fees*. Can you discuss the cost?
    - iii. Mike Lohrbach (ML): Large year-to-year expense already on Blackboard. Costs will probably shift, example from hardware to cloud-based service. Have discussed the switch with other institutions who have made it; find that it's not necessarily more expensive just a different expense. At this point, intend not to change use of student fees.
    - iv. Senator: Regarding accessibility, w/PDFs, could you define accessibility?
    - v. AMV: Campus accessibility coordinator has tips and resources related to different levels of accessibility.
    - vi. ML: There are several standards we're trying to have all materials adhere to website, lecture, video. Want to make sure this is a consideration from the start.
    - vii. AMV: Related to accommodations people may need.
    - viii. Senator: Do you have any examples of potential vendors?
    - ix. ML: There are probably 4-5 vendors that can meet ISU's needs. Biggest players are Blackboard (moving to Blackboard Ultra), Canvas, and Desire To Learn (D2L).
    - x. AMV: If we went with Blackboard, would be/look very different.
    - xi. Senator: Current Blackboard has no mobile/tablet capability. Is that included in the RFP?
    - xii. AMV: Yes, which came out of listening sessions last fall. And, needs to work for both students and faculty.
  - b. Connor Tillo & Rachel Barnes—Tillo-Barnes StuGov Campaign, www.tillobarnes.com
    - i. Senator: What would be your statement/how would you respond if you hear in the university that people have been recipients of discrimination?
    - ii. CT: Student body needs to take a hard stance against it. There needs to be education on the line between free speech and hate crimes. Students shouldn't fear that people will hurt/retaliate against them if they are different.
    - iii. Senator: How would you expect to educate people?
    - iv. CT: Outreach, and making sure that administration is having that conversation. Right now, always seem like they are reactive. Need to keep the conversation going and make people aware of the consequences.

- c. Anthony Chavez—Write-In Chavez-Hanscel StuGov Campaign
  - i. Senator: What exactly are you planning to do? You said where you came from, and that's great, but what is your focus?
  - ii. Hanscel: Transparency, lowering tuition, sexual assault action.
  - iii. Chavez: Was in WI when the collective bargaining legislation passed, and somewhat associated w/that was 5% reduction in UW-Madison's tuition. Met recently with some Republican legislators at the capitol, and trying to rebuild relationships between lawmakers and students. At the least, will stop tuition from rising.
  - iv. Senator: Increasing population of int'l students. What is your plan for hearing the backgrounds of int'l students?
  - v. Chavez: Could start by telling people what tuition increases have been used for.
  - vi. Hanscel: Really want to use social media to communicate with students to get more immediate feedback. Lengthy emails are a waste of time. Need to start doing. Current stagnation isn't helpful.
  - vii. President: What is your experience working with the administration?
  - viii. Hanscel: Haven't had any, really, outside a club.
  - ix. Chavez: Dealt with this while recruiting for fraternity. Need to pull back regulations on student organizations.
  - x. Senator: What are the differences between Tillo-Barnes and you?
  - xi. Chavez: First, dislike IDs on phones, which is extra cost if people already have a hard ID. Second, on student gov't setup, wants to add reps. of student orgs there is already double representation due to college/residency, and this means that students who participate more will have more representations.
  - xii. Senator: Is there a particular reason you're write-ins not on the ballot?
  - xiii. Chavez: Yes, we didn't decide to run right away. Others have started getting ready in November. It wasn't until we went to a Senate meeting and were dissatisfied with the options. Not on the ballot because of the election code.
- d. Audra, senior in Journalism: In senior capstone class doing a story about last month's travel ban, so if you or someone you know was affected, please get in touch
  - i. akincart@iastate.edu
- III. Recess- (5 Minutes)
- IV. Senate Reports: (40 Min)
  - a. Report of the President
    - i. Senator: So this fee is the regular fee that we pay every semester?
    - ii. President: Yes
    - iii. Senator: Right now we have the \$8 million cut, and with the way the new administration is acting Can this be delayed?
    - iv. President: Practically speaking, fees will remain in existence. No matter what, MU will require something to catch up with deferred maintenance. The question is whether you want to just repair or improve the building?
    - v. Senator: How long will the renovation project last?

- vi. President: 12 months to do the bonding, then a 3-4-year renovation will begin. MU won't be closed during the renovation.
- vii. Audience: Phasing: floors 4-6, move offices there, then as each group moves into renovated space will work on their former spaces. Also the NE corner expansion immediately since can begin w/o disrupting. Don't want to affect ability to hold meetings/events.
- viii. Senator: Just to clarify, the website says 5 years.
  - ix. President: Yes, bonding and planning plus construction.
  - x. Senator: You mentioned you're the VP of the MU Board of Directors. What is the composition?
  - xi. President: SG president, 4 students chosen by SG, MU director, 2 alumni, MU marketing person, one faculty, senior VP of student affairs, senior VP of university affairs
- xii. Senator: So there are only 50% students even though it was begun by students?
- xiii. President: Board of Directors doesn't really serve its constituency well, meeting infrequently.
- xiv. Senator: Were students involved at all stages?
- xv. President: Yes
- xvi. Senator: Will enrollment growth make the MU obsolete right away?
- xvii. President: No, enrollment is expected to hold.
- xviii. Senator: How much is the proposed cost?
  - xix. President: \$65 million
  - xx. Senator: What is so bad about the present building? What is deteriorating that costs this much where other states can renovate more extensively for lower cost?
- xxi. Audience: That's the total bonded cost, including interest and servicing. Renovation would cost \$45-50 million. Due to inflationary standards, cost of a year's delay is \$6-8 million. Original plumbing, electricity, hodgepodge of additions complicate the project and lead it toward this kind of renovation.
- xxii. Senator: That goes to a lot of code issues that legitimizes the cost then.
- xxiii. Audience: It's also one reason we're moving forward now, even in this climate.
- xxiv. Senator: What happens if people vote no? Vote again next year?
- xxv. President: Probably not. Regardless, next step is to take the proposal to SSFTC. If the vote is no, SSFTC will probably not pass. New MU director could repeat the process.
- xxvi. Senator: How long will the fee increase?
- xxvii. President: First stage in Fall 2018, second in fall 2019, which is full, and then it lasts 20 years (term of the bond).
- xxviii. Senator: What about those students who will graduate?
  - xxix. President: As with other fees, will have to pay.
  - xxx. Senator: So the \$72 per semester Fall 2019 and after. If the fees will increase anyway, why hold referendum? People voting in it won't be here

- when the renovation is complete. If it is so dire, why have the referendum?
- xxxi. President: As a member of the board of directors, I don't want to have this on my hands. This is students' responsibility to make.
- xxxii. Senator: But we expect the voters who won't be around to see it to vote for it?
- xxxiii. Senator: A lot of things we enjoy on campus now were paid for from previous fees/donations paid by people who were not around to take advantage of the changes they funded.
- b. Report of the Vice President
  - i. Senator: Did the Graduate Council discuss Chapter 9?
  - ii. VP: Supposedly it's with university counsel, though the provost has approved it.
  - iii. President: Dr. Holger doesn't know where it is. He and provost have said it will be out by the end of semester.
- c. Report of the Treasurer
- d. Report of the Chief Information Officer
- e. Report of the University Relations and Legislative Affairs Chair
- f. Report of the Graduate and Professional Student Research Conference Chair
  - i. Senator: As a suggestion, posters could be stored in the Digital Repository.
- g. Report of the Graduate Student Government Senator
- h. Report of the Professional Advancement Grant Chair
  - i. Senator: When are priority 2 notified?
  - ii. PAG: After the form closes on the 15<sup>th</sup> of the month before the conference. Normally processed by 6:30, should have decision by 8 p.m.
  - iii. Senator: Could you give the status of applications for the leadership award?
  - iv. PAG: For each category have at least 10 applications. Need the best 5. Normally expect more applications tomorrow. The awards will be evaluated by the PAG committee (5 + the chair).
- i. Report of Special Committees
- V. Unfinished Business (30 min)
  - a. Senate Bill F17-02: Updating the Regular Allocations Guideline and FAQ
    - i. Motion to call the question.
    - ii Second
    - iii. Voting: 90% yes, 8% no, 2% abstain. Passage of the bill.
- VI. New Business (30 Min)
  - a. Senate Bill F17-03: Increasing the Professional Advancement Grants (PAG) from \$180 to \$200
    - i. Senator: Is this a one-time increase?
    - ii. PAG: The money is there, as is the possibility that the Graduate College will stop funding this increase later. Advantage of passing is that we don't lose.

- iii. Treasurer: We can't predict what will happen to demand if the award rises to \$200; this is insurance in case of increased demand. If the \$15,000 is taken away later, would hope that the finance committee will adjust.
- iv. Senator: I wouldn't expect a change in demand, but if the money gets cut off we will need another bill to reduce the award back to \$180.
- v. PAG: There is always a trade-off between funding more students and funding more money to students.
- vi. Senator: As a point of information, if senators are concerned about the increase meaning that funds will be cut later after more students are applying for/getting the award, can offer an amendment.
- vii. Hartman: Using the money would probably mean a better chance of having it.
- viii. Question.
  - ix. Second.
  - x. Voting 96% yes, 4% no, 0% abstain.
- b. Senate Bill F17-04: Graduate and Professional Student Senate (GPSS) Budget for Fiscal Year 2018
  - i. Senator: Was the budget made in anticipation of the PAG (previous) bill passing?
  - ii. VP and Treasurer: Yes
  - iii. Senator: Is the number in the budget \$12,000 higher rather than 15?
  - iv. Treasurer: 12 was expected based on current numbers; College wanted to give 15. This is kind of a cushion.
  - v. Senator: Won't there be a discrepancy in the messaging at the end of the FY?
  - vi. PAG: There is always some surplus/roll-over.
  - vii. Senator: Where is that extra \$3,000 in the expenses?
  - viii. Execs: In the surplus account.
  - ix. Senator: How is the surplus account's funds accessed?
  - x. Treasurer/PAG: A bill! Or as previously, make sure that all PAG applicants are funded. We have been spending that surplus down. Also done through teaching, research, and leadership awards, which are now funded (was not done previously).
  - xi. Senator: Will the \$180 rise to \$200 immediately?
  - xii. PAG: July 1 (fiscal year).
  - xiii. President: Point of information, give some attention to senator-at-large position These positions are almost always empty. They are at GPSS as well as SG on Wednesdays. This would be a small reward and way to hold them accountable in their representation of graduate students.
  - xiv. VP: Still crafting the bill for that item, since it needs to be agreed upon with Student Gov't (SG).
  - xv. Senator: If you're amending the articles of cooperation, will there be some written accountability/written description added?
  - xvi. VP: Would like to have accountability, so would probably add something about having a way to remove them, what are reasonable absences having weekly meetings/office hours/committees.

- xvii. Senator: The previous bill was to put \$15,000 in the PAG account, not 12 in PAG and 3 in surplus, which contradicts the budget. Therefore, voting
- xviii. URLA: I think it's more reasonable to view the income lines as where we'll be at the beginning of the FY and expenditures as where we'll be at the end of it.
- xix. Various Senators: Discrepancy w/previous bill's Whereas clauses. Wanting to make sure that the full \$15,000 goes to PAG awards.
- xx. Question
- xxi. Second
- xxii. Voting 75% yes, 17% no, 8% abstain.
- VII. Senate Open Forum (30 Min)
  - a. VP: Thanks for your patience. If you have announcements to print in next month's agenda, please let me know. Also becoming an exec, interest in campaign of welcome.
  - b. President: Rec'd a message about SG decision to pass a resolution making this a sanctuary campus. See me if interested.
- VIII. Roll Call
  - IX. Adjournment